Malaviya National Institute of Technology Jaipur
Department of Humanities and Social Sciences

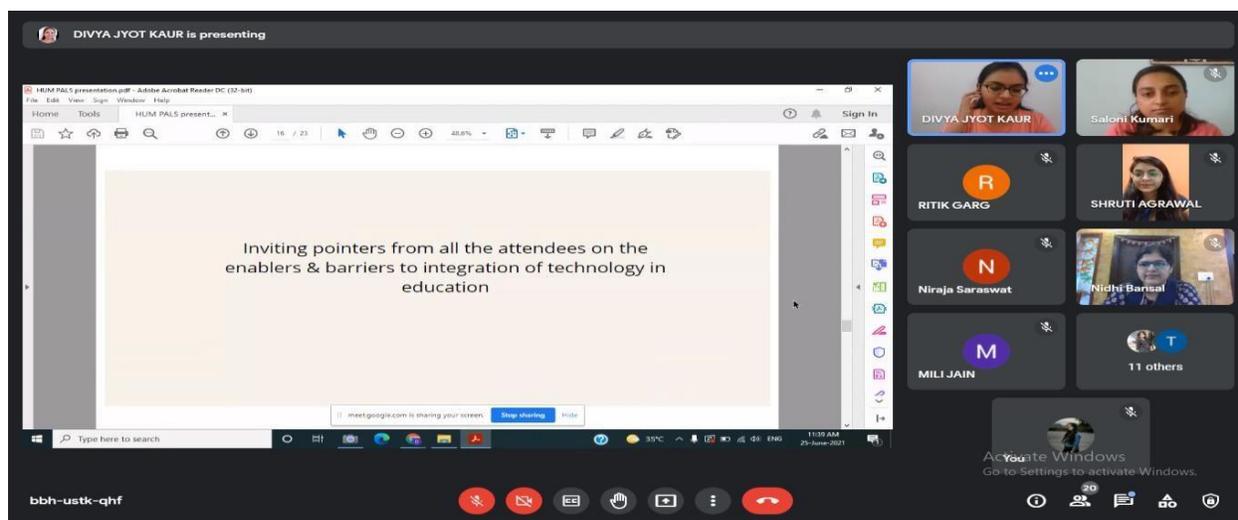## HUM PALS: PEER ACTIVE LEARNING FOR SCHOLARS
A report of the session conducted on June 25, 2021

Recently, the fifth session of HUM PALS has been conducted virtually June 25, 2021 from 11:00 am onwards to continue their motivation towards co-learning, re-learning and self-learning process which endures to update their skills and enthusiasm towards research and patterns of new learning. The activity has undertaken under the aegis of the Department of Humanities and Social Sciences.

The session was taken up by the presenter for the day, Ms. Divya Jyot Kaur, a research scholar in the specialisation of English Literature from the Department of Humanities and Social Sciences. The topic for the discourse was "Technology Enabled Language Learning: Enhancing English Communicative Competence in Engineering Institutions in Rajasthan". The compere commenced her idea of research and learnings till date by explaining about the background of the study, that states about how the language of English, if been accepted and communicated to the students' at the right time and in the right direction can play a pivotal role in improving student's employment prospects in India and across South Asia. The pandemic of COVID-19 has given a new perspectives and dimensions to every theory and refined each concepts which has enhance the role of ICT's in the higher education sector and how it served as a boon during COVID -19 pandemic. Related Language institution around the world have now recognised the value of ICT.

During the conversation, the presenter has explained every aspect of research proposal starting from her research area, background, research question, objectives source of data collection and relevance of the study. In continuation of her presentation she engaged participants to give their views about the barriers of ICT which led to an active discussion and debate among the scholars and faculty members. Some of the barriers pointed out by scholars were: digital divide, use of ICT on gender basis, age gap in technical competence, need of "YOUR SPACE" in study. As a part of peer learning, she also shared a glimpse of how to select appropriate journals for publications.

Scholars and faculty members had a lively discussion about the recent experimental programme of AICTE to introduce engineering courses in certain regional languages, pertaining to this policy Dr. Nidhi Bansal, has given her valuable insights on importance of English language and the impact of engineering education in regional language on employability need to be investigated in future. In addition, Dr. Niraja Saraswat reinforced the idea for pedagogical integration of TELL to enhance the competence among students.

The efforts put up by the presenter has been appreciated by each scholar and faculty members for sharing her ideas and way of ways in a brilliant manner with full of zeal and confidence that proved as a motivation for present scholars. The session concluded with a vote of thanks by the team members along with a group photograph.

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