

**Malaviya National Institute of Technology Jaipur**  
**Department of Humanities and Social Sciences**

**HUM PALS: PEER ACTIVE LEARNING FOR SCHOLARS**

**A report of the session conducted on July 30, 2021**

The Sixth session of HUM PALS was conducted virtually on July 30, 2021 from 11:00 am onwards to continue the spirit of self-learning, re-learning, and co-learning that builds the foundation of this noble and novel initiative undertaken under the aegis of the Department of Humanities and Social Sciences. The session started on an encouraging note by the eminent faculties of department Prof. Manju Singh, Professor (Economics) and Dr. Nidhi Bansal, Assistant Professor (Sociology) wherein they accentuated the importance of adapting the practice of open deliberations and discussions on research practices and methodologies. The discussion motivated research scholars to interact openly with each other in order to invoke Quality research in the field of social sciences. The session was attended by 22 participants.

The session was then taken over by the presenter for the day, Ms. Ginisha Dewani, a research scholar from the Department of Humanities and Social Sciences. Ms. Ginisha Dewani's research interests include Urban Governance, Sustainable Development, and public policy. The topic under discussion was "Urban Governance in 21<sup>st</sup> century with special reference to Jaipur". The presenter started her presentation by explaining core concepts of urban governance in simple language in order to engage scholars from varying backgrounds. She delved upon the foundational premise of her research by explaining the Urban Governance and its various aspects and the workings of urban government bodies. The presenter then explained every aspect of her research work starting from her research area, research questions, objectives, sources of data collection, methodology and major findings. In addition, she shared the various challenges she faced while researching, like the linguistic barriers. Further, she emphasized on importance of reading for research and talked about the habit of smart reading. Ms. Ginisha also talked about the process of networking and how it can help in improving the quality of research. She encouraged the scholars to empower themselves by making external acquaintances to the prominent people working in their respective area of research interest. She ended the presentation by opening the session for open discussion on her topic.



The all-inclusive presentation by the scholar prompted many queries, feedback, and suggestions which led to an active discussion and debate among the scholars and the faculty members. The questions were asked pertaining to how the questionnaire was designed for the study; how data was collected from the government machinery and how the grievance redressal system of government works. There was active discussion on the presence of bias in government grievance redressal system in favor of posh colonies compared to the low-lying areas of the Jaipur city. There was a detailed discussion on ‘Dravayavati River Rejuvenation Project’ of Jaipur and how the urban governance played a major role in its conception, implementation and maintenance. The scholars were interested in knowing the reactions of the population residing in the low-lying areas around the project. The multi-disciplinary nature of the audience broadened the scope of the discussion to the inclusion of political and governance factors in the research and led to much debate among the scholars and faculty members.

The faculty members also actively prompted and encouraged the discussion through their valuable feedbacks regarding different aspects of the research process. To encourage the active participation, it was bought to the general consensus that the research scholar with most active participation activity will be rewarded. For this incentive he/she will be awarded with the certificate. For today’s session Mr. Ritik Garg, research Scholar, Department of humanities and social sciences was awarded with the certificate. The session concluded with a token of thanks by the team and the presenter was felicitated with a certificate.

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