

Course Details

PG	Department: Humanities & Social Sciences
Course Code: 21HST 810	Course Name: Introduction to Community Based Participatory Research
Credit: 3	L-T-P: 2-1-0
Version: Open Elective	Open Elective
Pre-requisite course: nil	
<p>A. Introduction: This course focuses on engaged scholarship that create knowledge in partnership with communities. This examines community based participatory research (CBPR) as a research paradigm to address community needs. This includes in depth understanding of CBPR elements, principles, theories and approaches. Expectations from the course are to build community partnership for solving community issues and providing sustainable solutions. Course includes combinations of reading, instructor and guest lectures, videos and assignments.</p> <p>B. Course Outcomes: At the end of the course, students will be able:</p> <ul style="list-style-type: none"> • Initiating insight for engaged scholarship for meaningful partnership with community. • Examining CBPR as a research paradigm to understand and address community needs. • In depth grounding of theory and practice of CBPR • Development of multidisciplinary and interdisciplinary understanding of a subject. • Experiential learning and implementation of CBPR for responsible education. <p>C. SYLLABUS</p> <ul style="list-style-type: none"> • <i>Introduction:</i> Understanding basics of community-based participatory research (CBPR). Introduction to principles & values of CBPR (Ethics, power relations, partnership building, deep listening, co-construction of knowledge, self-reflection). • <i>Methods and Tools of conducting CBPR& its application:</i> Arts-based methods, survey, institutional ethnography, photo-voice, case study, critical discourse analysis, narrative enquiry. • <i>Skill building in CBPR:</i> How to conduct CBPR; Sequential steps: rapport building, understanding local issues, collaborative designing of research questions, joint data collection, joint data analysis and dissemination of the findings with the local community; strategies for successful CBPR. • <i>Experiential learning in CBPR:</i> Field-based projects. <p>D. TEXT BOOKS</p> <p>Tandon et al. (2016), <i>Knowledge and Engagement: Building Capacity for the Next Generation of Community Based Researchers</i>. UNESCO Chair CBR-SR and PRIA. https://dspace.library.uvic.ca//handle/1828/7989</p> <p>Jin, J. and K. Sharp (2016), <i>Training in Community Based Research: Water Governance</i>. SSHRC funded projects on Community Based Research and Water Governance, University of British Columbia.</p> <p>Brown, D. L. et al. (2001). <i>Practice-Research Engagement Principles for Civil Society</i>. In D. Brown (ed.), <i>Practice-Research Engagement and Civil Society: In a Globalizing World</i>, Harvard University & CIVICUS</p> <p>Freire, P. (1976), <i>Pedagogy of the Oppressed</i>. https://distance.moodle.uvcs.uvic.ca/pluginfile.php/165141/mod_folder/content/0/M5%20-%20Freire_Pedagogy%20of%20the%20Oppressed_Ch3.pdf.</p> <p>University + Community Research Partnerships: A New Approach (2013). Jacqueline Dugery J and Knowles J(ed), <i>The Pew Partnership for Civic Change</i>. http://depts.washington.edu/ccph/pdf_files/UCRP_report.pdf</p>	